

2020– 2021 TRUSTEE REPORT



The Sidney School District is a professional learning community with the mission of collaborating for the academic, emotional, and social growth of each student through quality and purposeful educational experiences in and out of the classroom.

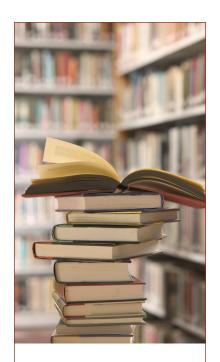
The District and community will share in the responsibilities of nurturing students along the path to thrive as productive life-long learners in a culturally rich world.





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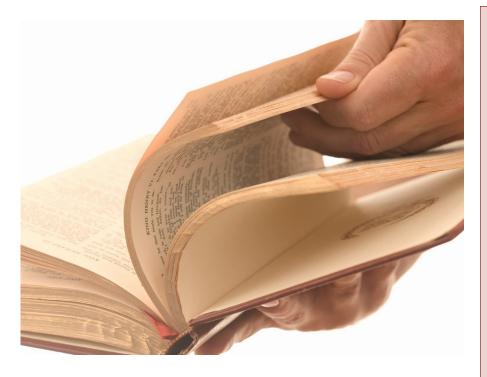


ENROLLMENT HISTORY

YEAR	K-8	9-12	TOTAL
2013-2014	892	370	1262
2014-2015	945	388	1333
2015-2016	969	404	1373
2016-2017	972	365	1337
2017-2018	926	387	1313
2018-2019	933	387	1320
2019-2020	941	401	1342
2020-2021	954	417	1371

DISTRICT STUDENT—TEACHER RATIO

	GRADE	# STUDENTS	# TEACHER	RATIO
	K/K1/K2	213	12	18—1
OUT OF DISTRICT STUDENTS	1	85	5	17—1
	2	82	6	14—1
YEAR # OF STUDENTS	3	79	4	20—1
17/18 60	4	84	5	17—1
18/19 62	5	78	4	20—1
19/20 46	6	86	5	17—1
20/21 52	7	97	4	24—1
	8	118	6	20—1
	9—12	402	34	12—1



EDUCATION PHILOSOPHY, OBJECTIVE & GOALS

The District's educational program will seek to provide an opportunity for each child to develop to his or her maximum potential. The objectives for the educational program are:

- To stimulate intellectual growth and curiosity;
- To provide fundamental career concepts and skills.
- To help the student develop sensitivity to the needs and values of others and a respect for individual and group differences;
- To develop an awareness of and appreciation for cultural diversity.

The administrative staff is responsible for apprising the Board of the educational program's current and future status. The primary purpose of schooling is the transmission of knowledge and culture through which students learn in areas necessary to their continuing development and entry into the world of work. The Board gives priority in the allocation of resources, including funds, time, personnel and facilities, in fulfilling this purpose. The Sidney School Board of Trustees is governed by the Office of Public Instruction, educational law and other laws of the State of Montana.

TRUSTEES:

BEN THOGERSEN, BOARD CHAIR
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STUDENT DROP OUT %

13/14	4.3%
14/15	2.8%
15/16	4.2%
16/17	4.2%
17/18	8.6%
18/19	11.34%
19/20	10.13%
20/21	6.31%

TAXABLE VALUES ELEMENTARY:

YEAR	VALUE
13/14	\$13,800,818
14/15	\$15,799,526
15/16	\$24,575,956
16/17	\$26,690,072
17/18	\$27,702,850
18/19	\$27,123,629
19/20	\$26,354,481
20/21	\$26,900,084

TAXABLE VALUES HIGH SCHOOL:

YEAR	VALUE
13/14	\$22,091,472
14/15	\$25,406,299
15/16	\$39,476,758
16/17	\$43,411,096
17/18	\$44,107,603
18/19	\$39,009,732
19/20	\$37,682,848
20/21	\$38,722,684

ELEMENTARY BUDGET COMPAIRSON

YEAR	ENROLLMENT	BUDGET	MILLS
13/14	892	\$5,739,687	88.77
14/15	937	\$6,085,637	33.86
15/16	1002	\$6,629,659	51.75
16/17	980	\$6.727.772	82.84
17/18	981*	\$6,750,911	93.14
18/19	962*	\$6,758,107	87.77
19/20	949*	\$6,758,948	88.06
20/21	954	\$6,812,381	83.47

HIGH SCHOOL BUDGET COMPAIRSON

YEAR	ENROLLMENT	BUDGET	MILLS
13/14	418	\$3,379,116	12.61
14/15	404	\$3,386,751	14.49
15/16	418	\$3,464,805	20.81
16/17	425	\$3,537,269	24.10
17/18	406*	\$3,537,952	32.31
18/19	402	\$3,556,865	32.92
19/20	401	\$3,566,836	30.50
20/21	417	\$3,651,337	30.40

^{*}INDICATES 3 YEAR AVERAGE ENROLLMENT FOR BUDGET

EXTRACURRICULAR ACTIVITIES

YEAR	# PARTICIPATES	EXPENDITURES
16/17	266	\$424,856.99
17/18	246	\$439,299.51
18/19	241	\$444,318.06
19/20	233	\$478,015.44
20/21	342	\$404,495.35



